

with CD-ROM/
Audio CD



CAMBRIDGE

face2face



Elementary Student's Book

Chris Redston & Gillie Cunningham

with CD-ROM/
Audio CD



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Welcome to the class!

Vocabulary colours; the alphabet and spelling; days of the week

Real World saying hello and goodbye; introducing yourself; classroom instructions

Hello!

1 a) **R0.1** Look at conversation 1 and listen.

b) Practise conversation 1 with your teacher. Use your name.

2 a) **R0.2** Look at conversation 2 and listen.

b) Practise conversation 2 with six students. Use your name.

Colours

3 Match the words to the colours.

red green blue yellow
white black grey



The alphabet

4 a) **R0.3** **P** Listen and say the alphabet.

TIP! • **P** = pronunciation.

Aa Bb Cc Dd Ee
Ff Gg Hh Ii Jj Kk
Ll Mm Nn Oo Pp
Qq Rr Ss Tt Uu
Vv Ww Xx Yy Zz

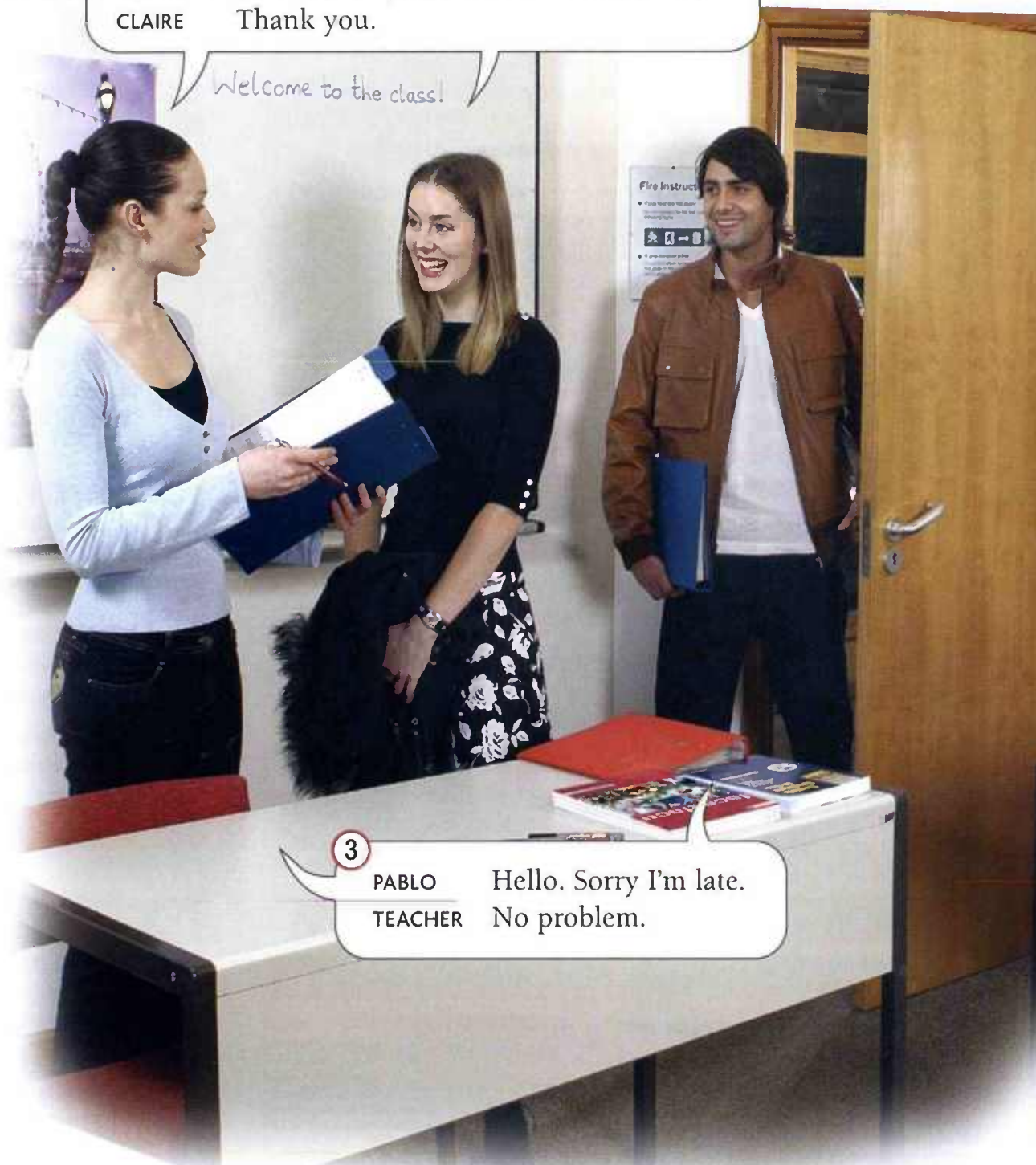
1 TEACHER Hello. What's your name, please?

CLAIRE My name's Claire Dupont.

TEACHER I'm Sarah Taylor. Welcome to the class.

CLAIRE Thank you.

Welcome to the class!



3 PABLO Hello. Sorry I'm late.

TEACHER No problem.

b) Work in pairs. How do we say these letters?

1 the letters 4 the letters

2 the letters 5 the letters

3 the letters 6 the and letters

c) **R0.4** **P** Listen and practise.

d) **R0.5** Listen and write the words.

TIP! • ee = double e

Spelling

6 a) Look at conversation 3. Then match the teacher's questions to Pablo's answers.

- 1 TEACHER What's your first name? a) PABLO R-U-A-N-O.
 2 TEACHER What's your surname? b) PABLO Ruano.
 3 TEACHER How do you spell that? c) PABLO It's Pablo.

b) **R0.7** Listen and check.

c) **R0.8** Listen to two conversations, A and B. Write the names.

d) Look at R0.8, p148. Listen again and check your answers.

7 a) **R0.9** **P** Listen and practise the questions in 6a).

b) Ask four students these questions and write the names.

Goodbye!

8 a) Put the days of the week in order.

Friday Tuesday Thursday Monday 1
 Wednesday Saturday Sunday

b) **R0.10** **P** Listen and check. Then listen again and practise. What day is it today? What day is it tomorrow?

9 **R0.11** Listen and write the day. Practise with other students.

PABLO Bye, Lin.

LIN Goodbye! See you on

PABLO Yes, see you.

Progress Portfolio

10 Tick (✓) the things you can do in English. You can check this language in Language Summary Welcome, p121.

- I can say hello and goodbye.
- I can introduce myself.
- I can say colours.
- I can say the alphabet.
- I can understand instructions.
- I can spell my name.
- I can say the days of the week.

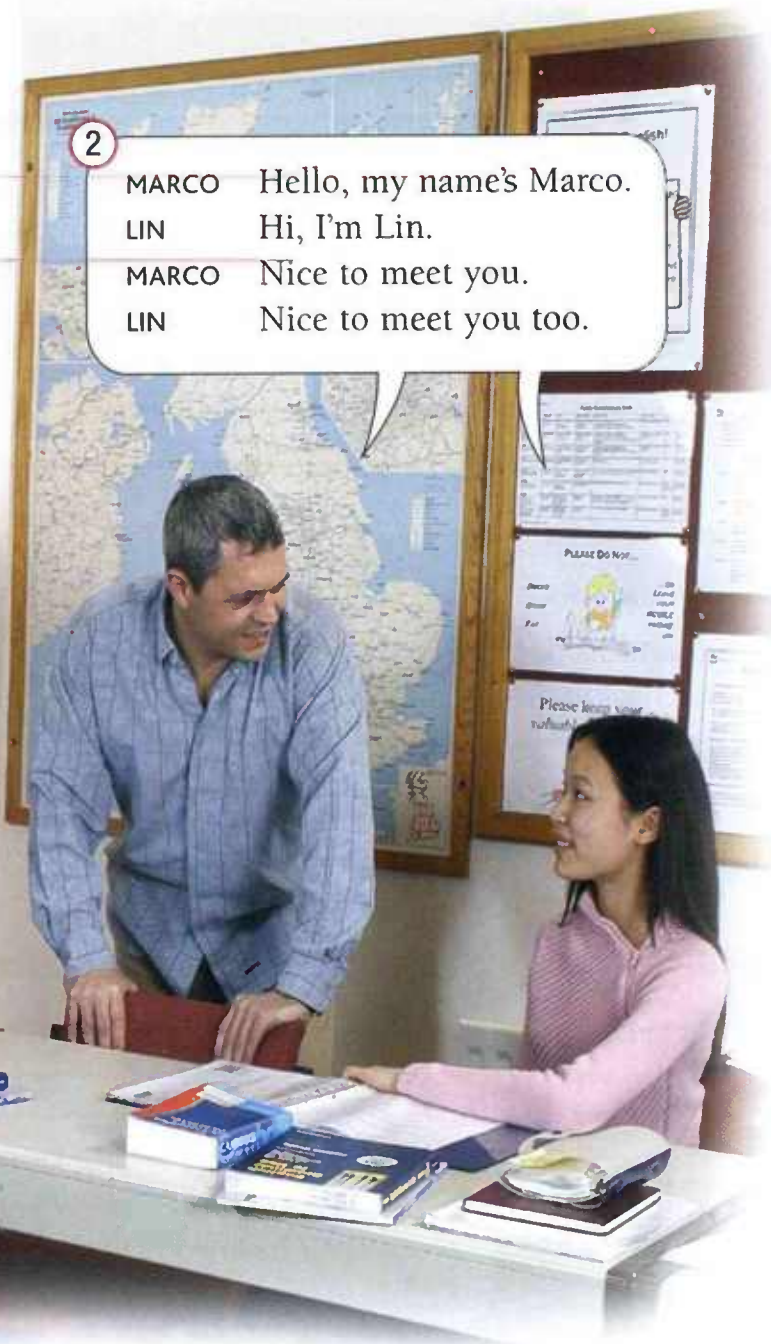
11 Work in pairs. Close your book. Tell your partner three things you can do in English.

Classroom instructions

5 a) Tick (✓) the instructions you understand. Then do the exercise in Language Summary Welcome **RW0.2** p121.

- Look at page ten.
- Answer the questions.
- Fill in the gaps.
- Open your book.
- Read the article.
- Match the words to the pictures.
- Check your answers.
- Work in pairs.
- Work in groups.
- Listen and practise.
- Don't write.
- Close your book.

b) **R0.6** Listen and underline the instructions in 5a) when you hear them.



2

MARCO Hello, my name's Marco.

LIN Hi, I'm Lin.

MARCO Nice to meet you.

LIN Nice to meet you too.