

Vocabulary numbers 0–20; phone numbers; jobs; *a* and *an*
 Grammar *be* (2): negative, *yes/no* questions and short answers
 Review *be*: positive; countries

QUICK REVIEW ●●●

Work in pairs. Take turns to ask your partner the names of other students in the class: *What's his name? It's Mario, I think. / I can't remember!*

Vocabulary Numbers 0–20

1 Work in pairs. Can you say these numbers? Check in **V1.2** p122.

0 1 2 3 4 5 6 7 8 9 10
 11 12 13 14 15 16 17 18 19 20

2 a) **R1.9** Listen to five conversations A–E. Write the hotel room numbers.

b) Work in pairs. Take turns to say five numbers. Your partner writes the numbers. Are they correct?

3 a) How do we say these phone numbers?

TIP! • In phone numbers 0 = *oh* and 22 = *double two*.



b) **R1.10** **P** Listen and check. Then listen again and practise.

4 a) **R1.11** Listen and write the phone numbers.

b) Ask three students their phone numbers. You can invent numbers if you like!



What's your phone number?

What's your mobile number?

It's ...

Vocabulary Jobs; *a* and *an*

5 a) Tick the words you know. Then do the exercise in **V1.3** p122.

a doctor a musician an engineer a shop assistant
 a cleaner a police officer a waiter/a waitress
 an accountant an actor/an actress a builder
 a teacher a manager a housewife a lawyer
 unemployed retired

TIP! • In these vocabulary boxes we only show the main stress.

b) **R1.12** **P** Listen and practise. Copy the stress.

Help with Vocabulary *a* and *an*

6 a) Look at the jobs in 5a). Then complete the rules with *a* or *an*.

- We use with nouns that begin with a consonant sound. (The consonants are *b, c, d, f*, etc.)
- We use with nouns that begin with a vowel sound. (The vowels are *a, e, i, o, u*.)

b) Fill in the gaps with *a* or *an*.

1 job	4 room
2 student	5 English book
3 answer	6 number

7 a) Look again at the pictures in **V1.3** p122. Take turns to cover the words and test your partner.

What's his job? He's an actor.

What's her job? She's a doctor.

b) What's your job? Ask other students.

What's your job? I'm a manager.

What do you do? I'm an engineer.

Listening and Grammar

- 8 a) R1.13 Read and listen.
Fill in the gaps.

1

A Are you from Sydney?

B No, we aren't from Australia. We're from South Africa.

A Oh, really? And what do you do?

B Well, I'm an and Connie's a

2

A Who's he?

B His name's John Palmer.

A Is he a ?

B Yes, he is. But he isn't famous.

3

A And what do you do?

B I'm a

A Oh, really? I'm a

B Are you from Spain?

A No, I'm not. I'm from Argentina.

- b) Look at the photo. Match the conversations to the groups of people A–C.



Help with Grammar *be*: negative, yes/no questions and short answers

- 9 a) Look again at 8a). Find the parts of *be* in the conversations.

- b) Fill in the gaps in these negative sentences with *'m*, *aren't* and *isn't*.

1 I not a teacher.

2 You/We/They from Australia. (= are not)

3 He/She/It famous. (= is not)

- c) Fill in the gaps in these questions and answers with *'m*, *Is*, *Are*, *isn't* or *aren't*.

1 Are you from Spain?

Yes, I am./No, I not.

2 he a musician?

Yes, he is./No, he

3 you from Sydney?

Yes, we are./No, we

- d) Check in G1.3 p123.

- 10 R1.14 P Listen and practise.

*I'm not a teacher.**We aren't from Australia.*

- 11 a) Tick the sentences that are true for you. Make the other sentences negative. Write the correct sentences.

1 I'm from France.

I'm not from France. I'm from Germany.

2 My English class is in room 17.

3 I'm a doctor.

4 My teacher's from Canada.

5 My language school is in England.

6 My English lessons are on Wednesdays and Fridays.

7 The students in my class are all from my country.

- b) Work in groups. Compare sentences.

Get ready ... Get it right!

- 12 Work in pairs. Student A → p104. Student B → p112. Follow the instructions.